

Bella Academy of Excellence

Est. 2009

Serving Grades K-6

19114 Bella Drive
Cleveland, OH 44119
Phone 216-481-1500

www.ImagineBellaAcademy.org



SCHOOL LEADER

Arun Dutt

SCHOOL BOARD

Hakeem Thornton, President
Claire Powell, Secretary
William R. Wright
Desarice Jones
James Scott

Creating an innovative and academically excellent learning environment which is centered on students, directed by teachers, and supported by home and community.

Curriculum

Bella Academy of Excellence employs research based programs including, but not limited to, Lexia, Freckle, My Math (K-5), Glencoe Math (6), Science Fusion, FUNdations (K-3) and Just Words (4-6). Bella Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

Additional Offerings & Highlights

Annual field trips are held which may include trips to Patterson Fruit Farm, Playhouse Square, and Camp Fitch Camping Trip. The end of year camping trip is one of the experiences which provided students an opportunity to expand their learning beyond the classroom through nature and outdoor learning experiences.

Afterschool tutoring and summer school available for students. Students receive additional time in small groups for intervention or enrichment during the day in reading and math that focus on instructional gaps, to get them closer to mastery.

Bella Academy of Excellence focuses on all subject areas weekly including art, mindfulness, and physical education. Our mindfulness program provides students the opportunity to practice self regulation strategies to be successful in the classroom and beyond. Strategies include the use of yoga, breathwork, and art and have been developed in partnership with The Well using the MyTrueSelf Curriculum. Students partake in Friday Clubs throughout the school year where they can bond with staff members on common interests and build positive relationships school-wide.

In addition, each student is a part of one of five houses, based on different character traits, and work together to be the winning house of the year by demonstrating positive character and our Shared Values. The house system used at the school is based on the House Systems developed by Ron Clark Academy. Students are able to build a deeper connection with the school as they participate in activities with their house as part of multi-age house meetings quarterly.



**State School of Character Designation
by Character.org**

**Recognized for Promising Practices
in Character Education**

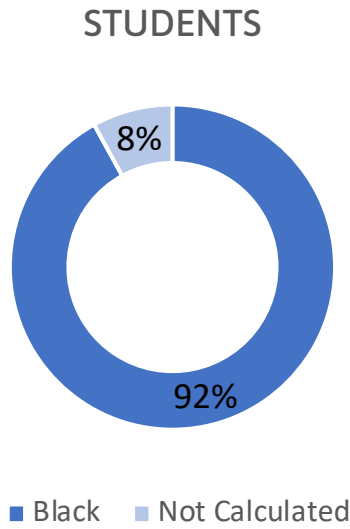
My True Self Curriculum in our Mindfulness Program



Demographics

91.7%
Attendance Rate

174
Total Enrollment



99.9%
Economic Disadvantage

8.5%
Students with Disabilities

TEACHERS

General Education 10
Special Education 1

INSTRUCTIONAL HOURS

Kindergarten: 1,105
Grades 1-6: 1,098.5



Funding

Total Operating Revenues
\$2,001,217

Non-Operating Revenues
\$2,499,187

Operating Expenses
\$4,500,404

Cash basis, unaudited. Provided by Bella Academy of Excellence's Designated Fiscal Officer.



“
100% of parents agree,
“This school provides a welcoming environment for all students and their families.”
and
“This school communicates opportunities for parents to become involved in school events and activities.”


98.6% of parents agree,
“Teachers and other adults in this school expect me to do my best.”

Academic Goals & Results






Bella Academy of Excellence aims for every student to gain more than one year’s growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year. Student Growth Percentile, or SGP, is also collected to compare a student’s growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

STAR Renaissance 2022-2023

 Student Growth Percentile Award Top Performer Math and Outstanding Performer Reading	Grade	Early Literacy Mean Learning Gain	Reading Mean Learning Gain	Math Mean Learning Gain	Early Literacy SGP	Reading SGP	Math SGP
	K	1.31				79.00	
1	1.09	1.28	1.13	47.00	82	44	
2	1.17	1.24	1.13	73.00	78	46	
3	1.19	1.13	1.15	28.00	73	52	
4		1.19	1.14		73	53	
5		1.12	1.14		70	66	
6		1.10	1.08		76	69	
Overall	1.21	1.14	1.13	64.50	75	54	

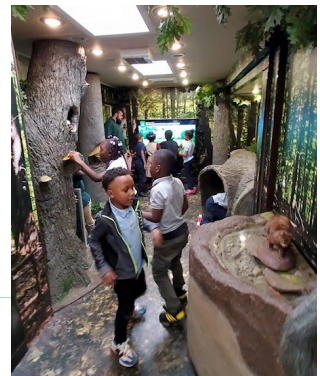
Ohio School Report Card 2022-2023

Achievement	Progress	Gap Closing	Early Literacy	Overall Rating
 Needs support to meet state standards in academic achievement.	 Significant evidence that the school exceeded student growth expectations by a larger magnitude.	 Exceeds state standards in closing educational gaps.	 Needs support to meet state standards in early literacy (K-3).	 Meets state standards
This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.	This component looks closely at the growth all students are making based on their past performances.	The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.	The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.	Districts and schools receive an overall rating of 1 to 5 stars in half-star increments.



Student Growth Percentile Award
Top Performer in Math
and
Outstanding Performer in Reading

Imagine Schools
Measures of Excellence Awards 2023
A in Character Development
A in Shared Values
B+ in Economic Sustainability



Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2023. Parents are urged to review this report in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.